

# Early Literacy Workshop

Thursday, October 10, 2013

(9:00 AM-3:00 PM)

CESA 8 Office



**Presenter:** Judy Menard, CESA 8 Literacy Specialist

Judy was trained as a Literacy Coach by Linda Dorn and worked with K-2 classroom teachers for 9 years. Judy Menard will share her learning from the Emergent Literacy Institute presenters, Nell Duke and Matt Glover.

**Cost:** \$30.00 per participant

**Audience:** 4K, Kindergarten, and Grade 1 teachers; reading specialists; coaches; special education teachers; and Title I.



## Why attend the Early Literacy Workshop?

- Foster children's image of themselves as writers
- Understand the importance for young writers of having a vision of writing as "making a book."
- Learn how to support young children to read like writers.
- Understand the difference between word making and composition development
- Implement a developmentally appropriate writing workshop
- Examine specific composition dimensions that help guide teachers to intervene during side-by-side teaching with young writers.
- Learn intervention strategies to increase motivation and energy for reluctant writers
- Learn a process for planning individual units of study

In the morning we will discuss 10 aspects of emergent literacy to develop in early childhood Concepts of print, Phonological Awareness, Alphabetic Principle, Letter-sound Knowledge, Oral Language (including vocabulary), Listening or Reading Comprehension, Understanding of Genre, Emergent Writing, Motivation to Engage with Text, and World Knowledge. Specific practices teachers can use to promote each of these aspects of development will be presented and practiced. We will also focus on how to use informational texts and other tools to develop children's vocabulary and world knowledge drawing examples from prekindergarten and kindergarten classrooms. Participants will leave with many new ideas and strategies for promoting literacy development, as well as an understanding of the 'why' behind these practices.

The afternoon session will examine key beliefs about young writers. Using video clips and writing samples, participants will learn practical, developmentally appropriate intervention strategies for helping reluctant writers become motivated, purposeful writers, and for eager writers to become more thoughtful about their writing. In addition, participants will learn how these beliefs about young writers translate into instructional practices in early childhood and kindergarten classrooms, both in terms of a daily writing workshop and planning units of study across a year. Young children are capable of incredible thinking, which can be seen in their writing when they see themselves as writers and when adults honor children's approximations of writing.

**Registration:** All registration can be completed through our online registration website which can be found at [www.myquickreg.com](http://www.myquickreg.com), or go to the CESA 8 website and click on the red link at the bottom of the page.

